

**The PULSE Program for Service Learning at Boston College**

**Presentation on STRUCTURE of PULSE**

**University Centre Saint-Ignatius Antwerp**

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**Presenter: Professor Meghan T. Sweeney, PhD, Boston College PULSE Program**

- 1) What about your own university's background, mission, identity, location, or culture can serve as a foundational rationale for service learning?
- 2) Which students do you want to take service-learning courses? How would service-learning pedagogy enhance the learning goals of the course? What would be your hopes for your students?
- 3) *Why* would students want to take a service-learning course?
- 4) Where would be the "home" for your service-learning course or program? Who would organize and manage the course or program? Would your department or university be supportive? What aspects of implementing a service-learning program would be easier or more difficult?
- 5) What kinds of service-learning placements would you like to develop? What would be your expectations of your community partners? How would you develop community partner relationships?
- 6) How might you match students with community partners? What would be your hopes for this process?
- 7) If there would be additional costs involved (e.g. travel or personnel) to implement a service-learning course or program, what would be the funding source?
- 8) As your course or program develops over time, how might you consider involving former students?